

# External-Evaluation

- External-Evaluation of the schools is considered as complementary to the self-evaluation process.
- External-Evaluation aims
  - To bring transparency and accuracy
  - To build a better understanding of the overall school improvement process.

# Objectives

- To review school performance to validate, complement and supplement the School Self-Evaluation,
- To help the school to identify its 'Strengths' and 'Areas for improvement'
- To support the school to identify its prioritization for incremental improvement of the school performance;
- To highlight innovative, creative and best practices of the school;
- To facilitate the school to develop an action plan and support towards improvement in an incremental and sustainable manner.

# Constitution of the Team for External-Evaluation and Capacity Building

- External Evaluators are external to the school, but internal to the education system.
- The team will be constituted by the highest level officials at the state/district levels with specific guidelines issued for each level.

# Constitution of the External-Evaluation Team

Sl. No.	Activities	Responsible stakeholders
1	Selection of external evaluators	Shaala Siddhi Core Committee along with Nodal Officers
2	Constitution of team with proportionate numbers of academics	At district level including identification of the evaluation team leader
3	<ul style="list-style-type: none"><li>Formulate rules, regulations for performing their responsibilities</li><li>Other administrative arrangements on boarding, lodging, DA, duty leave, travel, payment norms etc .</li></ul>	DEO based on the state guidelines

Sl. No.	Activities	Responsible stakeholders
4	Orientation of external evaluators.	Training agency or team identified by the state
5	Delegation of responsibility	Team leader in consultation with the evaluation team
6	<ul style="list-style-type: none"> <li>▪ Agreement on sample; teachers, students,</li> <li>▪ observation of classes, community members in school specific context.</li> </ul>	Team leader

## Duration

- External-Evaluation should be **conducted for each school once in three year cycle for each school.**
- External-evaluation may be conducted over a period of one academic year
- One third of the targeted total number of schools at each block level will be covered;
- External Evaluation may be initiated for every school within one week to two months' time succeeding the school self-evaluation.

***The time and date for external-evaluation may be mutually fixed with the school.***

# Process of External-Evaluation:

## I. Pre-Evaluation Phase

I. Pre-Evaluation Phase	
Activities	Persons Responsible
Developing an in-depth understanding of 'School Standards and Evaluation Framework' and 'Guidelines for Self and External-Evaluation'	Nodal officers
Studying all available school self-evaluation dashboards	Nodal Officers /school to be evaluated
Setting dates for school evaluation in consultation with the schools	District/ Block education officials/ External-evaluation team / School
Sending notice to schools: 1. The evaluation schedule 2. A one page write-up stating purpose and process of external-evaluation along with a request for organising interactions	External-Evaluation Team
Sharing the list of documents/ evidences	School

## II. During Evaluation Phase

II. Evaluation Phase	
Activities	Persons Responsible
Pre-evaluation Briefing Meeting	External-Evaluation Team and School
Discussion on School Self-Evaluation Dashboards	School and External-Evaluation Team
Sharing evidences by the schools on seven key domains (46 Core Standards)	School and External-Evaluation Team
Analysis and review of judgments (professional decisions) made by schools	School and External-Evaluation Team
Learning walk of the school to substantiate the evidences on school performance levels	External-Evaluation Team



# Process of External-Evaluation

## II. Evaluation Phase (Cont.)

II. Evaluation Phase	
Activities	Persons Responsible
Collecting additional evidence through observations/ interactions	External-Evaluation Team
Collective and collaborative deliberations with school on 'self and external-evaluation' reports	School and External-Evaluation Team
Review of 'School Improvement/ Development Plan'	School and External-Evaluation Team
Debriefing Meeting	School and External-Evaluation Team

# Process of External-Evaluation

## III. Post Evaluation and Report Submission

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Activities	Persons Responsible
Uploading of the External-Evaluation report	External-Evaluation team
Discussion with school <ul style="list-style-type: none"><li>Revise recent years' School self-evaluation report</li><li>Support schools in prioritized areas for effective implementation of School Improvement/ Development Plan.</li></ul>	School, SMC and External-Evaluation Team
Follow-up and Monitoring: Periodic follow-up (every six-months)	School and External-Evaluation Team

# Process of External-Evaluation

## IV. Revisiting

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Activities	Persons Responsible
Identification of gaps between self and external-evaluation reports (at the beginning of the second cycle of External-Evaluation)	Expert Team/ External-Evaluation team

# Ethical Standards

1. **Responsive and Inclusive Orientation**
2. **Human Rights and Respect**
3. **Clarity and Fairness**
4. **Transparency and Disclosure**
5. **Conflicts of Interests**
6. **Valid Information**
7. **Information Management**
8. **Explicit Evaluation Reasoning**
9. **Communication and Reporting**

# Thank You

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